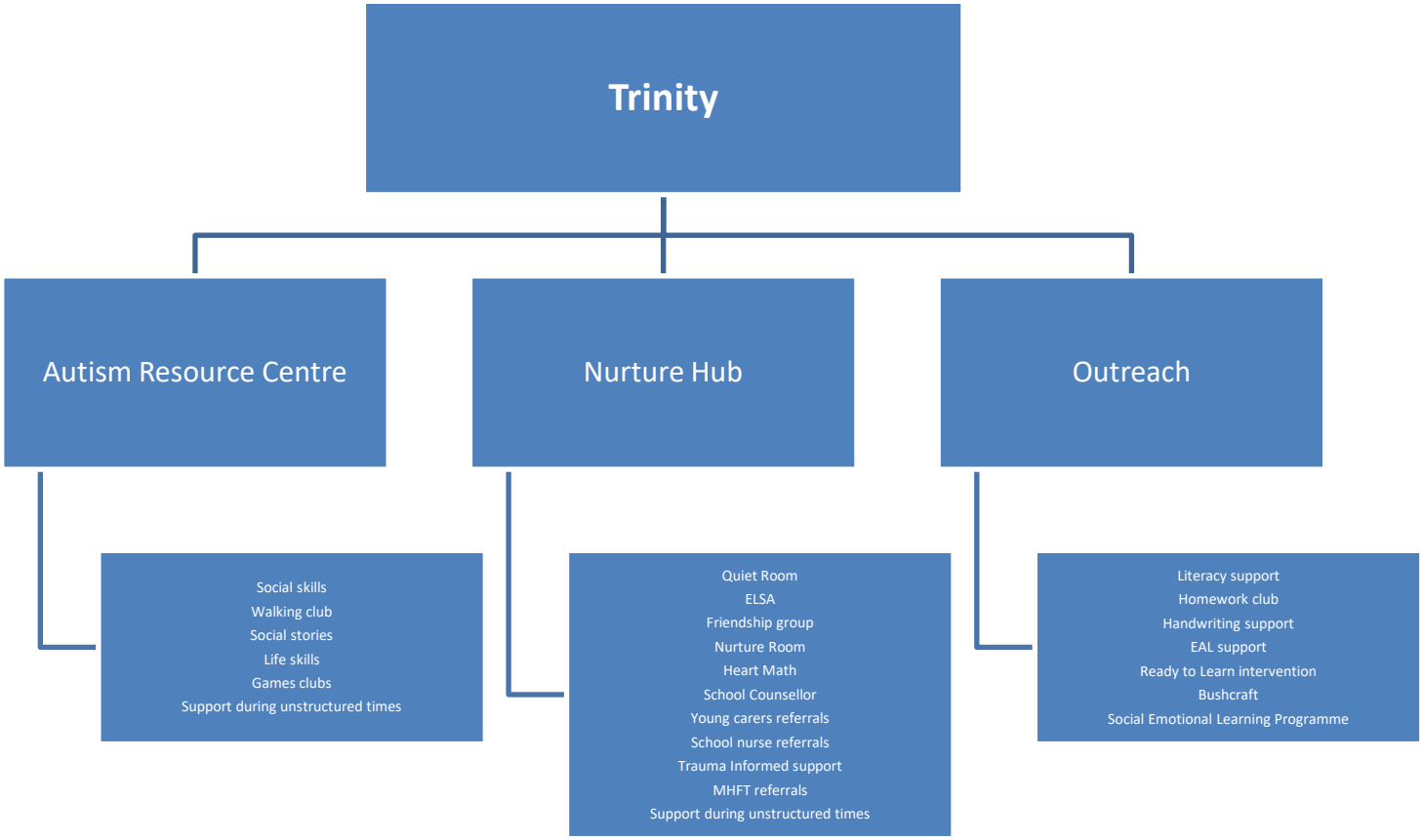
Trinity

Vision

"I have come that they may have life and live it to the full." John 10:10

- To create a united team to support all our students and ensure that they fulfil their potential in all areas of life.
- To equip students with the necessary support packages to succeed at school and beyond.

For some pupils school can be a particular challenge and Trinity offers a variety of solutions. Within Trinity, the three areas have a slightly different focus and use.



The Trinity team meet once a week to discuss referrals and agree actions. A wide range of interventions are put in place for students including sessions on social skills, anxiety and developing self-esteem. Our young people with SEND may also be supported by our specialist HLTA's in literacy, SEMH and trauma informed practices.

Autism Provision

The school's Autism Resource Provision caters for a maximum of 15 students. The resource is for students with an Education, Health and Care Plans for Autism Spectrum Condition and places are allocated by the Local Authority. Within this provision, we offer a range of interventions including social skills, life skills and support during unstructured sessions. Mr. N Cross is the teacher in charge of our Autism Resource Base. He works with TAs and staff to ensure that the needs of the students are met. We aim for full curriculum access and we work closely with parents/carers, staff and support agencies to ensure the students achieve their potential and are included in all elements of school life.

Nurture Hub

Staff within the inclusion provision work closely with curriculum leaders and our school pastoral team and external agencies to ensure that students receive targeted interventions enabling them to access mainstream lessons and participate fully in school life. Reasons for accessing the inclusion base vary greatly but, amongst others, have included bereavement, family breakdown, friendship issues and emotional difficulties.

During the first part of the morning, Mrs Cox provides general support that facilitates student re-integration into school. The rest of the day is used to provide specific social, emotional or mental health-based interventions and in-class support. The impact of any trinity-led intervention is always fully evaluated and shared with pupils, staff and parents / carers as appropriate.

The Nurture Group meet every morning during lesson 1 and is a support network for students with emotionally based school non-attendance or those who have experienced adverse childhood experiences.

Quiet Room

This is an area for students who require a tranquil space in which to regulate their own emotions or simply to allow for quiet reflection. The quiet room is equipped with an egg chair, a relaxation chair, calming sounds, smells and lighting.

ELSA Room

This area is used as a separate quiet space, for ELSA sessions and as an informal student meeting room.

Outreach

Literacy Room

This area is led by our HLTA in literacy and is used for literacy-based interventions before and after school and during lesson withdrawal sessions.

EAL support

Students who have English as an additional language are supported by our lead HLTA in EAL support, which includes bespoke support lessons and in-class support.

Ready to Learn Intervention

Our Ready to Learn provision supports students with their social and emotional regulation. Interventions include life skills and bushcraft.

Medical Room

This is used for medical issues and used by our school nurse for drop-in sessions.