

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10 Inclusion	<p>Unit 1 Business Activity The role of business enterprise, business planning, business ownership, aims and objectives and growth.</p> <p>Unit 2 Marketing The role of marketing, market research, market segmentation and the marketing mix.</p>	<p>Unit 2 Marketing The role of marketing, market research, market segmentation and the marketing mix.</p>	<p>Unit 2 Marketing The role of marketing, market research, market segmentation and the marketing mix.</p> <p>Unit 3 People in Business The role of human resources, organisational structure, business communications, recruitment and selection, motivation and retention, training and development and employment law.</p> <p>Unit 4 Operations Production processes, quality, the sales process and customer service, consumer law, business location and working with suppliers.</p>	<p>Unit 4 Operations Production processes, quality, the sales process and customer service, consumer law, business location and working with suppliers.</p> <p>Unit 5 Finance The role of the finance function, sources of finance, revenue, cost and profit and loss, break-even, cash and cash flow</p> <p>Unit 6 Influences on Business / Unit 1 Business Activity Ethical and environmental considerations, the economic climate and globalisation.</p> <p>The role of business enterprise, business planning, business ownership, aims and objectives and growth.</p>	<p>Unit 6 Influences on Business / Unit 1 Business Activity Ethical and environmental considerations, the economic climate and globalisation.</p> <p>The role of business enterprise, business planning, business ownership, aims and objectives and growth.</p> <p>Unit 7 Ethical and environmental considerations, the economic climate and globalisation.</p> <p>Final revision</p>	<p>Unit 1 Business Activity The role of business enterprise, business planning, business ownership, aims and objectives and growth.</p> <p>Unit 2 Marketing The role of marketing, market research, market segmentation and the marketing mix.</p>
Oracy	Verbal communication is nurtured through group discussions, debates on ethical and economic issues, presentations of business proposals, and role-play in recruitment and marketing scenarios. Oracy activities develop confidence in expressing ideas clearly, using academic language, and listening to and responding respectfully to others' viewpoints—skills that are invaluable for future employment and civic participation.					
Literacy Focus	<p>Capitalisation Capitalisation - The Catholic High School (fireflycloud.net)</p>	<p>Organisation Organisation - The Catholic High School (fireflycloud.net)</p>	<p>Punctuation Punctuation - The Catholic High School (fireflycloud.net)</p>	<p>Spelling Spelling - The Catholic High School (fireflycloud.net)</p>	<p>Vocabulary Tier 3 Vocabulary - The Catholic High</p>	<p>Bring it all together Literacy in Computer Science and ICT - The</p>

					School (fireflycloud.net)	Catholic High School (fireflycloud.net)
<p>CST</p>	<p>Business education at our school is rooted in the values of Catholic Social Teaching (CST), helping students to recognise that ethical decision-making and the dignity of each person must underpin commercial activity. Lessons emphasise that businesses exist to serve people and the common good, not simply to maximise profit.</p> <p>We explore themes such as human dignity, solidarity, and stewardship through case studies on ethical supply chains, corporate social responsibility, and sustainable business practices. Students consider the impact of business decisions on workers, communities, and the environment, reflecting on real-world issues such as fair wages, working conditions, and ethical marketing.</p> <p>By examining these issues, students learn that success in business includes acting justly, serving society, and being responsible stewards of resources, ensuring that economic progress benefits everyone.</p>					
<p>Year 11 Inclusion</p>	<p>Unit 3 People in Business The role of human resources, organisational structure, business communications, recruitment and selection, motivation and retention, training and development and employment law.</p> <p>Unit 4 Operations Production processes, quality, the sales process and customer service, consumer law, business location and working with suppliers.</p>	<p>Unit 5 Finance The role of the finance function, sources of finance, revenue, cost and profit and loss, break-even, cash and cash flow</p> <p>Unit 6 Influences on Business / Unit 1 Business Activity Ethical and environmental considerations, the economic climate and globalisation.</p> <p>The role of business enterprise, business planning, business ownership, aims and objectives and growth.</p>	<p>Unit 7 The Interdependent Nature of Business</p> <p>Revision: Units, 1, 2, 3, 4, 5 and 6.</p> <p>Students will be given an IEP based on their own learning needs.</p> <p>Students will be encouraged with assistance to address gaps in their work, books and folders.</p>	<p>Unit 7 The Interdependent Nature of Business</p> <p>Revision: Units, 1, 2, 3, 4, 5 and 6.</p> <p>Students will be given an IEP based on their own learning needs.</p> <p>Students will be encouraged with assistance to address gaps in their work, books and folders.</p>	<p>Final revision</p> <p>Students will be encouraged with assistance to address gaps in their work, books and folders.</p>	<p>STUDY LEAVE</p>

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Literacy Focus	Capitalisation Capitalisation - The Catholic High School (fireflycloud.net)	Organisation Organisation - The Catholic High School (fireflycloud.net)	Punctuation Punctuation - The Catholic High School (fireflycloud.net)	Spelling Spelling - The Catholic High School (fireflycloud.net)	Vocabulary Tier 3 Vocabulary - The Catholic High School (fireflycloud.net)	
Catholic Social Teaching	Catholic Social Teaching (CST) is embedded throughout the GCSE Business curriculum by encouraging students to explore the ethical dimensions of business decisions. Themes such as human dignity , solidarity , stewardship , and the common good are reflected in units covering corporate social responsibility, ethical marketing, fair trade, and sustainable business practices. Students are challenged to consider how businesses can operate responsibly, respect workers’ rights, contribute positively to communities, and care for creation. Case studies and classroom discussions promote moral reasoning and critical thinking, helping students understand the impact of business on society and the importance of ethical leadership.					
SEND	SEND students are supported in GCSE Business through a range of inclusive strategies designed to meet diverse learning needs. Lessons are differentiated to provide multiple access points, including visual aids, simplified texts, scaffolded tasks, and alternative assessment formats. Assistive technologies such as screen readers, speech-to-text tools, and interactive platforms are used to enhance accessibility. Regular formative assessment and feedback ensure progress is monitored and support is tailored. Group work and peer mentoring foster collaboration and confidence, while staff work closely with the SEND team to implement personalised learning plans and ensure every student can thrive.					

Rationale: Students will study all topics except Unit 7 Interdependent Nature of Business in Year 10 to knowledge/multiple-choice level. These units will be revised and a deeper understanding attained with the use of case study and exam materials in Year 11. Revision and note-taking techniques will be developed and extended from the outset of the course.