

**The Catholic High School, Chester**

**Religious Education Department: Curriculum Overview**

	<b><u>Autumn Term 1</u></b>	<b><u>Autumn Term 2</u></b>	<b><u>Spring Term 1</u></b>	<b><u>Spring Term 2</u></b>	<b><u>Summer Term 1</u></b>	<b><u>Summer Term 2</u></b>
<b><u>Year 7</u></b>	<p align="center"><b><u>Creation and Covenant</u></b></p> <p>In this unit students will focus on the mystery of God and how human beings can come to know God: revelation. Students will explore the Genesis Creation accounts and different interpretations of this scripture. Students will learn also about Catholic Social Teaching.</p>	<p align="center"><b><u>Prophecy and Promise</u></b></p> <p>In this unit students will study the relationship between scripture, tradition and the magisterium. Students will learn how God reveals Godself through scripture and tradition. Students will explore the Bible and the role it plays in the Mass and in prayer.</p>	<p align="center"><b><u>Galilee to Jerusalem</u></b></p> <p>In this unit students will complete an in-depth study of the person of Jesus Christ. Jesus is the perfect revelation of God, as he is God incarnate. Students will be able to make connections between belief in the incarnation and the Trinity and the impact that this has on prayer and life.</p>	<p align="center"><b><u>Desert to Garden</u></b></p> <p>In this unit students will learn about the seven sacraments. They will explore the Sacrament of the Eucharist in detail. Students will learn that the Liturgy and the sacraments present the Paschal mystery of Christ's saving death and resurrection.</p>	<p align="center"><b><u>To the ends of the earth</u></b></p> <p>In this unit students will learn about the importance of the Holy Spirit at key moments in the Gospel of Luke. Students will explore the Sacrament of Confirmation and the gifts of the Holy Spirit.</p>	<p align="center"><b><u>Dialogue and Encounter</u></b></p> <p>In this unit students will learn that Councils of the Church meet to address theological issues. Students will complete an in-depth study of Hinduism.</p>

Assessment	End of unit test	End of unit test	End of unit test	End of unit test	End of unit test	End of unit test
<b><u>Inclusion for all</u></b>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the Creation and Covenant branch to help with understanding  - Front end feedback for end of unit tests  -Retrieval homeworks, focus on keyword tests  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks such as George Lemaitre conversation.  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab for the Covenant and Creation topic and other words to enhance religious literacy</p> <p><b><u>Communication and Interaction</u></b>  -Discussion questions and debate such as Creationism vs Science</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch</p> <p><b><u>Sensory and Physical</u></b>  -Artwork and imagery to learn in a different way: the days of Creation.  -Video clips for example Laudato Si</p>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the Prophecy and Promise branch to help with understanding  - Front end feedback for end of unit tests  -Retrieval homeworks  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks such as Sacred Tradition and Scripture  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab.</p> <p><b><u>Communication and Interaction</u></b>  Discussion questions and debate</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch of Prophecy and Promise</p> <p><b><u>Sensory and physical</u></b>  Quiz, anagrams, artwork such as the Book of Kells, reflections, bingo.</p>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the branch to help with understanding  - Topic Signposting for organisation  - Front end feedback for end of unit tests  -Knowledge Organiser for the Branch  -Retrieval homeworks  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab.</p> <p><b><u>Communication and interaction</u></b>  Discussion questions and debate</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch</p>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the branch to help with understanding  - Front end feedback for end of unit tests  -Retrieval homeworks  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab.</p> <p><b><u>Communication and interaction</u></b>  Discussion questions and debate</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch</p>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the branch to help with understanding  - Front end feedback for end of unit tests  -Retrieval homeworks  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab.</p> <p><b><u>Communication and interaction</u></b>  Discussion questions and debate</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch</p>	<p><b><u>Cognition and Learning</u></b>  - Keywords for the branch to help with understanding  - Front end feedback for end of unit tests  -Retrieval homeworks  -Review and Retrieval at the start of each lesson.  -Scaffolding for extended tasks  -Red pen ideas for all writing tasks  -Modelling tier 3 vocab.</p> <p><b><u>Communication and interaction</u></b>  Discussion questions and debate</p> <p><b><u>SEMH</u></b>  - Topic Signposting for organisation  -Knowledge Organiser for the Branch</p>
<b>Catholic Social Teaching</b>	<b>Creation and Environment Common Good</b>		<b>Favourable Option for the Poor and Vulnerable</b>			<b>The Common Good Solidarity</b>

	Dignity of the person Solidarity Subsidiarity		Solidarity Dignity of Work and Participation			
<b><u>Year 8</u></b>	<b><u>Creation and Covenant</u></b> In this unit students will study The Fall in Genesis 3 and the implications that it has for human beings and the world. Students will move on to explore the role of conscience in human freedom. Students will study the Ten Commandments and the greatest commandment. Students will learn about the Sacrament of Baptism and how it is the sacrament by which all sins are forgiven.	<b><u>Prophecy and Promise</u></b> In this unit students will learn about the season of Advent and Advent devotions. Students will explore the life of John the Baptist. Students will carry out a detailed study of a prophetic text.	<b><u>Galilee to Jerusalem</u></b> In this unit students will study the ministry of Jesus and his proclamation of the kingdom through his action, miracles and parables. Students will learn about Jesus' encounters with the sick and sinful. Students will learn about the Sacrament of Anointing the Sick.	<b><u>Desert to Garden</u></b> In this unit students will study Jesus' passion and death. They will explore how the Church remembers Jesus' passion, death and resurrection. Students will learn about the Sacrament of Penance.	<b><u>To the ends of the earth</u></b> In this unit students study an account of the resurrection and St.Paul's letter to the Corinthians. Students will learn about the Catholic Funeral Rite and the way that it reflects Catholic belief about resurrection and the hope of immortality.	<b><u>Dialogue and Encounter</u></b> In this unit students will explore the Second Vatican Council. They will study how Pope St.Paul VI's dialogical approach was seen in the Council documents. They will learn how the concentric circles model of dialogue is reflected in Ecclesiam Suam 1964. Students will complete an in-depth study of Islam.
<b><u>Assessment</u></b>	<b><u>End of unit test</u></b>	<b><u>End of unit test</u></b>	<b><u>AFL task</u></b>	<b><u>End of unit test</u></b>	<b><u>AFL task</u></b>	<b><u>End of unit test</u></b>
<b><u>Inclusion for all</u></b>	<b><u>Cognition and Learning</u></b> - Keywords for the Creation and Covenant branch to help with understanding - Front end feedback for end of unit tests - Retrieval homeworks, focus on keyword tests - Review and Retrieval at the start of each lesson.	<b><u>Cognition and Learning</u></b> - Keywords for the Prophecy and Promise branch to help with understanding - Front end feedback for end of unit tests - Retrieval homeworks - Review and Retrieval at the start of each lesson.	<b><u>Cognition and Learning</u></b> - Keywords for the branch to help with understanding - Topic Signposting for organisation - Front end feedback for end of unit tests - Knowledge Organiser for the Branch - Retrieval homeworks	<b><u>Cognition and Learning</u></b> - Keywords for the branch to help with understanding - Front end feedback for end of unit tests - Retrieval homeworks - Review and Retrieval at the start of each lesson.	<b><u>Cognition and Learning</u></b> - Keywords for the branch to help with understanding - Front end feedback for end of unit tests - Retrieval homeworks - Review and Retrieval at the start of each lesson.	<b><u>Cognition and Learning</u></b> - Keywords for the branch to help with understanding - Front end feedback for end of unit tests - Retrieval homeworks

	<p>-Scaffolding for extended tasks such as 'should all Christians be pacifists?'</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab for the Covenant and Creation topic and other words to enhance religious literacy.</p> <p><b>Communication and Interaction</b></p> <p>-Discussion questions and debate such as infant v believers baptism</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch</p> <p><b>Sensory and Physical</b></p> <p>-Video clips – Desmond Doss</p>	<p>-Scaffolding for extended tasks such as John the Baptist task</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab.</p> <p><b>Communication and Interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch of Prophecy and Promise</p> <p><b>Sensory and physical</b></p> <p>Quiz, anagrams, artwork such as the Book of Kells, reflections, bingo.</p>	<p>-Review and Retrieval at the start of each lesson.</p> <p>-Scaffolding for extended tasks such as Oscar Romero</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab.</p> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate such as whether Oscar Romero was right to do what he did?</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch</p>	<p>-Scaffolding for extended tasks such as the problem of evil</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab.</p> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate such as the problem of evil</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch</p>	<p>-Scaffolding for extended tasks</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab.</p> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch</p> <p><b>Sensory and Physical</b></p> <p>-Artwork and imagery to learn in a different way – artwork of the resurrection</p>	<p>-Review and Retrieval at the start of each lesson.</p> <p>-Scaffolding for extended tasks</p> <p>-Red pen ideas for all writing tasks</p> <p>-Modelling tier 3 vocab.</p> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p> <p>- Topic Signposting for organisation</p> <p>-Knowledge Organiser for the Branch</p> <p><b>Sensory and Physical</b></p> <p>-Artwork and imagery to learn in a different way</p> <p>- Video clips</p>
<b><u>Catholic Social Teaching</u></b>	Creation and the Environment The Common Good Dignity	Peace Solidarity	Favourable Option for the Poor and Vulnerable Solidarity Dignity of Work and Participation	Option for the poor Creation and environment	Dignity	The Common Good Solidarity
<b><u>Year 9</u></b>	<b><u>Creation and Covenant</u></b> In this unit students will learn about the dignity of the human person and that	<b><u>Prophecy and Promise</u></b> In this unit students will explore the role of the Blessed Virgin	<b><u>Galilee to Jerusalem</u></b> In this unit students will learn about discipleship through	<b><u>Desert to Garden</u></b> In this unit students will learn how	<b><u>To the ends of the earth</u></b> In this unit students will explore the early Church.	<b><u>Dialogue and Encounter</u></b> In this unit students will learn

	we are made in the image of God. Students will explore the Creation accounts and explore the dignity and equality of men and women. Students will learn about the Sacrament of Matrimony. Students will make connections between the dignity of the human person and contemporary ethical questions such as abortion and euthanasia.	Mary and other women who have played a role throughout salvation history.	the Gospel of St. Mark. Students will reflect on the demands of discipleship today. Students will learn about vocation and discipleship. Students will learn about the Sacrament of Holy Orders.	Christ's depth is redemptive. They will study the letter to the Hebrews. Students will explore forgiveness and reconciliation.	They will study the Church's teaching on the three states of the Church: The Church on Earth, the Church in heaven, and the Church being purified (purgatory). Students will explore Catholic practices around praying to the saints and angels.	about the teachings of the Catholic Bishops of England and Wales about intercultural dialogue. Students will complete an in-depth study of Hinduism (2024 and 2025) Judaism 2026 onwards.
<b>Assessment</b>	<b>AFL task</b>	<b>End of unit test</b>	<b>AFL task</b>	<b>End of unit test</b>	<b>AFL task</b>	<b>End of unit test</b>
<b><u>Inclusion for all</u></b>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the Creation and Covenant branch to help with understanding</li> <li>- Front end feedback for end of unit tests</li> <li>- Retrieval homeworks, focus on keyword tests</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks such as humans and AI</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab for the Covenant and Creation topic and other words to enhance religious literacy.</li> </ul> <p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>- Discussion questions and debate such as infant v believers baptism</li> </ul>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the Prophecy and Promise branch to help with understanding</li> <li>- Front end feedback for end of unit tests</li> <li>- Retrieval homeworks</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab.</li> </ul> <p><b>Communication and Interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the branch to help with understanding</li> <li>- Topic Signposting for organisation</li> <li>- Front end feedback for end of unit tests</li> <li>- Knowledge Organiser for the Branch</li> <li>- Retrieval homeworks</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks such as women in the priesthood</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab.</li> </ul> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate such as whether Oscar Romero</p>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the branch to help with understanding</li> <li>- Front end feedback for end of unit tests</li> <li>- Retrieval homeworks</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks such as aims of punishment and restorative justice</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab.</li> </ul> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate such as the problem of evil</p>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the branch to help with understanding</li> <li>- Front end feedback for end of unit tests</li> <li>- Retrieval homeworks</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab.</li> </ul> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Keywords for the branch to help with understanding</li> <li>- Front end feedback for end of unit tests</li> <li>- Retrieval homeworks</li> <li>- Review and Retrieval at the start of each lesson.</li> <li>- Scaffolding for extended tasks</li> <li>- Red pen ideas for all writing tasks</li> <li>- Modelling tier 3 vocab.</li> </ul> <p><b>Communication and interaction</b></p> <p>Discussion questions and debate</p> <p><b>SEMH</b></p>

	<p><b>SEMH</b></p> <ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch</li> </ul> <p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>-Artwork and imagery to learn in a different way</li> <li>-Video clips – Desmond Doss</li> </ul>	<ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch of Prophecy and Promise</li> </ul> <p><b>Sensory and physical</b></p> <p>Quiz, anagrams, artwork such as the Book of Kells, reflections, bingo. Mary artwork and shrines</p>	<p>was right to do what he did?</p> <p><b>SEMH</b></p> <ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch</li> </ul>	<p><b>SEMH</b></p> <ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch</li> </ul> <p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>-Group activity – design your own prison</li> </ul>	<ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch</li> </ul> <p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>-Artwork and imagery to learn in a different way – artwork of angels and the afterlife</li> </ul>	<ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>-Knowledge Organiser for the Branch</li> </ul> <p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>-Artwork and imagery to learn in a different way</li> <li>- Video clips</li> </ul>
<b><u>Catholic Social Teaching</u></b>	<p>Creation and the Environment The Common Good Dignity</p>		<p>Favourable Option for the Poor and Vulnerable Solidarity Dignity of Work and Participation</p>	<p>Peace Common Good</p>		<p>The Common Good Solidarity</p>
<b><u>Year 10</u></b>	<p><b><u>GCSE course Edexcel Route A Paper 1: Catholic Christianity</u></b></p> <p>Unit 1: Beliefs and Teachings Unit 2: Practices</p>	<p>Unit 2: Practices continued Unit 3: Sources of Wisdom</p>	<p>Unit 3: Sources of Wisdom continued Unit 4: Forms of Expression</p>	<p>Unit 4: Forms of Expression continued <b><u>Paper 2: Philosophy and Ethics</u></b> Unit 1: Philosophy</p>	<p>Philosophy continued Unit 2: Ethics</p>	<p>Ethics continued</p>
<b><u>Assessment</u></b>	<p><b><u>Assessment</u></b> Beliefs and Teachings</p>	<p><b><u>Assessment</u></b> Practices</p>	<p><b><u>Assessment</u></b> Sources of Wisdom</p>	<p><b><u>Assessment</u></b> Forms of Expression</p>	<p><b><u>Assessment</u></b> Philosophy</p>	<p><b><u>Assessment</u></b> <u>Ethics</u></p>
<b><u>Inclusion for all</u></b>	<p>Beliefs and Teachings <u>Cognition and Learning</u> -Keywords for the topic 'Beliefs and Teachings' to help with understanding</p>	<p>Practices <u>Cognition and Learning</u> Keywords for the topic 'Practices' to</p>	<p>Sources of Wisdom - Keywords for the topic 'Sources of Wisdom' to help with understanding</p>	<p>Forms of expression -Keywords for the topic 'Forms of Expression' to help with understanding</p>	<p><b>Philosophy</b> -Topic signposting to help with organisation -Topic keywords to assist with religious literacy.</p>	<p><b>Ethics</b> -Topic signposting to help with organisation -Topic keywords to assist with religious literacy.</p>

	<ul style="list-style-type: none"> <li>-Topic Signposting for organisation</li> <li>- Visual aid to explain the concept of the Trinity</li> <li>-Front end feedback for end of unit tests</li> <li>-d) question writing frame</li> <li>-Key word tests</li> <li>- Revision booklets for end of unit test</li> <li>- Summary version of the revision booklet with retrieval tasks</li> <li>- Knowledge organiser used for absent students</li> <li>- Model answers for d) questions</li> <li>- Edited versions of Genesis used for Creation</li> </ul> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>-Discussion work on the main Catholic beliefs</li> <li>-Group work on the Paschal Mystery</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic page on Beliefs and Teachings</li> <li>-Revision book</li> </ul> <p><u>Sensory and physical</u></p> <ul style="list-style-type: none"> <li>- Film clip to show the Creation story</li> <li>- Clips to explain the Paschal Mystery</li> </ul>	<p>help with understanding</p> <ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>- Front end feedback for end of unit tests</li> <li>- d) question writing frame</li> <li>- Key word tests</li> <li>- Model answers for d) questions</li> <li>- Revision booklet for end of unit test</li> <li>- Summary version of the revision booklet with retrieval tasks</li> <li>- Knowledge organiser used for absent students</li> </ul> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>-Discussion on pilgrimage</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic page on Practices</li> <li>-Revision Book</li> </ul> <p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>- Laminates on strands of Catholic Social Teaching</li> <li>- Video clips on pilgrimage</li> <li>-Examples of Popular Piety</li> </ul>	<ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>- Front end feedback for end of unit tests</li> <li>- d) question writing frame</li> <li>- Key word tests</li> <li>- Model answers for d) questions</li> <li>- Revision booklet for end of unit test</li> <li>- Knowledge organiser used for absent students</li> <li>- Summary version of the revision booklet with retrieval tasks</li> </ul> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>-Discussion on different interpretations of the Bible</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic Page on Sources of Wisdom</li> <li>-Revision Book</li> </ul> <p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>-Using the Bibles</li> <li>-Clips on the Bible</li> </ul>	<ul style="list-style-type: none"> <li>- Topic Signposting for organisation</li> <li>- Front end feedback for end of unit tests</li> <li>- d) question writing frame</li> <li>- Key word tests</li> <li>- Model answers for d) questions</li> <li>- Revision booklet for end of unit test</li> <li>- Knowledge organiser used for absent students</li> <li>- Summary version of the revision booklet with retrieval tasks</li> </ul> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>Discussion on the best ways to express belief</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic page on Forms of Expression</li> </ul> <p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>- Examples of different types of music played to students</li> <li>- Clips on the Mystery and passion plays</li> <li>- Laminates with different examples of artwork</li> <li>- Diagram and video of church buildings</li> </ul>	<ul style="list-style-type: none"> <li>-Front end feedback to help with exam technique</li> </ul> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>Discussion on the arguments for the existence of God</li> <li>Debate regarding the truth of miracles.</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic page on Existence of God</li> <li>-Revision books</li> </ul> <p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>-Clips of religious experience to help with understanding.</li> <li>-Music for reflection on problem of evil topic.</li> <li>-scaffolding for arguments for the existence of God</li> </ul>	<p>Front end feedback to help with exam technique</p> <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>-Group work on Divorce</li> <li>-Discussion on Marriage and the Family</li> </ul> <p><u>SEMH</u></p> <ul style="list-style-type: none"> <li>-Topic page on Ethics</li> <li>-Revision books</li> </ul> <p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>-clips to help with understanding of topics concerning relationships</li> <li>-Visual aids to explore the topic of marriage</li> <li>-Images to help with knowing contraception</li> </ul>
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<b><u>Catholic Social Teaching</u></b>	Creation and the Environment	All Catholic teaching addressed				<b>Dignity</b>
<b><u>Year 11</u></b>	Ethics continued if necessary <b><u>Paper 3: Judaism</u></b> Unit 1: Beliefs and Teachings	<b><u>Unit 2: Practices</u></b>	<b><u>Revision</u></b>	<b><u>Revision</u></b>	<b><u>Revision</u></b>	
<b><u>Assessment</u></b>	<b><u>Assessment Beliefs and Teachings Test</u></b>	<b><u>Assessment Practices Test</u></b>	<b><u>Revision</u></b>	<b><u>Revision</u></b>	<b><u>Revision</u></b>	
<b><u>Inclusion for all</u></b>	<p><b><u>Beliefs Cognition and Learning</u></b> Topic signposting to help with organisation -Topic keywords to assist with religious literacy. - Front end feedback to help with exam technique</p> <p><b><u>Communication and Interaction</u></b> -Discussion as an Introduction to differences within the Jewish faith</p> <p><b><u>SEMH</u></b> -topic page for Judaism Beliefs and Teachings -Judaism revision booklet</p>	<p><b><u>Judaism Teachings Cognition and Learning</u></b> -Topic signposting to help with organisation -Topic keywords to assist with religious literacy. -Front end feedback to help with exam technique</p> <p><b><u>Communication and Interaction</u></b> Groupwork on rites of passage and festivals</p> <p><b><u>SEMH</u></b></p>			-Mind maps, cue cards, diagrams, youtube clips to assist in revision techniques	

	<p><u>Sensory and Physical</u> -Visual aids of the synagogue to help with understanding, -Watching "Strictly Kosher" to develop understanding of divergent groups in Judaism</p>	<p>-Topic page for Judaism Teachings -Judaism revision booklet</p> <p><u>Sensory and Physical</u> -Clips to explain Rites of Passage and Festivals -Match up activities -Artefacts to assist learner understand the Jewish faith</p>				
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