

Trinity Referral and Support Pathways

| Areas of Need | Cognition and Learning | Communication and Interaction | Sensory and Physical | SEMH: Emotional and Mental Health Need | SEMH: Behaviour Need | Adverse Childhood Experiences | Attendance |
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| Referral Processes | Teaching staff, CLL, AOD Parental concerns | Teaching staff, JCW, NC, YLLs Parental concerns | YLL, JCW, Pastoral Team Parental concerns | Pastoral Team Parental concerns | YLL, DDW, JCW Parental concerns | YLL, DDW and JCW Social Care | Attendance Officer, YLL Parental concerns |
| Methods of Assessment | Literacy Assessments: dyslexia, spelling, Reading Plus, Diagnostic Reading Assessment | Staff observations AQ-10 rating scale | SPOTTS Assessment Tool | Trinity Referral Boxall Profile assessment tool | ATL analysis ABCD chart SDQ | Boxall Profile assessment tool | Attendance data analysis: early identification of need and support plan ESBN framework |
| Provisions and Support | Literacy intervention Dyslexia friendly font EAL support groups | Speech and Language intervention EAL support Social skills groups Visual timetable and visual aids Social stories Comic strip conversations Life skills Mentor programme Lego therapy approaches Autism Provision outreach Talkabout programme Walking club Access to ARP before school, during break and lunch Games club | Ear defenders SPOTTS recommendations Handwriting club Individual subject equipment e.g. adapted PE lessons Modified text and background colour Enhanced accessibility e.g. ramp, handrails and accessible toilets | Low-level Need: ELSA Refer to GP or Firefly pages for support Access to quiet room Social skills group Out-of-class pass Peer mentoring Medium-level Need: ELSA: loss and bereavement, emotional literacy, self-esteem, social skills, friendship issues, relationships, managing strong feelings, anxiety and worrying, bullying, conflict, emotional regulation, growth mindset, social and therapeutic stories, problem solving, healthy eating and body image. Nurture Group CBT based strategies School counsellor referral Heart Math Programme High-level Need: Referral to external agencies for advice and support | SELP Programme Bushcraft R2L intervention Restorative Justice | Emotionally Available Adult Nurture Group Regular check-in ELSA Friendship group Social skills Quiet room CBT support Sensory breaks Check ins | Nurture Group ESBN Framework Personal Timetable Personalised timetable and curriculum Home visits |

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| External Agency Support | Educational Psychology Service SALT Specialist outreach support including Dee Banks | SALT Autism Service Specialist outreach support including Rosebank school and Hebden Green | Sensory Service Team / SPOTTS School Nurse Physiotherapy service Occupational Therapy Service Independent Travel Training | Mental Health Team Referral GP referral (parents) CAMHs Young Carers School Nurse School Counsellor Medical Needs Team I TAF referral / support Specialist outreach support including Ancora House | Behaviour pathway referral Alternative Provision e.g. Wirral Wrap, Equine Therapy Specialist outreach support including Arches Brook | Adoption agency Health box Young carers Platform for life CAMHs School nurse referral MHFT TAF Specialist outreach support including Ancora House | TAF Education Access Team Medical Needs Team |
| Support Plans | Literacy Support Plan Maths Support Plan Subject Support Plan | EHCP Plan | EHCP Plan | ELSA Plan Trinity Plan | SELP Plan Managed Move Step-out | Co-regulation Plan ACE support Plan Nurture Group Plan | Attendance Support Plan |
| Inclusive Quality First Teaching Strategies | Blue tac / doodle book, modified classroom positioning, prompts Link TA / member of staff, individualised Pupil Passport, In class TA support, targeted teacher support, scaffolding, modelling, use of visuals, task lists, flexible classroom positioning, accessible toilets, out-of-class pass, early exit pass, lunch pass, movement / brain break, peer mentor, printed copies of PowerPoints, overlays, reading rulers, pre and post teaching, support clubs: homework, literacy, maths, reading, conversation, revision, differentiated homework expectations, use of alternative technology e.g. laptops and reading pens, exam access arrangements, personal curriculum, entry level curriculum (KS4), multi-sensory teaching approaches, college / work experience packages, careers advice, home-school link book, personalised learning topics to suit area of interest, provide equipment or books | | | | | | |