

Equality Objectives Statement 2024

In order to comply with the Public Sector Equality Duty (PSED), schools must publish their equality objectives statement – a declaration of aims that ensures equality for all members of the school's community.

Approved by	Full Governing Body
Responsible Governor	
Responsible Officer	Andrew Kilcoyne School Business Manager
Date	19 th March 2024
Next Review Date	March 2025

The Catholic High School, Chester Equality Objectives Statement

Opening statement

We welcome our duties under the Equality Act 2010. The school's general duties, with regards to equality are:

- Eliminating discrimination.
- Fostering good relationships.
- Advancing equality of opportunity.

We will not discriminate against, harass or victimise any pupil, prospective pupil, or other member of the school community because of their:

- Sex.
- Age.
- Race.
- Disability.
- Religion or belief.
- Sexual orientation.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage and civil partnership.

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

Aims to eradicate discrimination

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and inclusion and the benefits it can have.

- Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.
- Adopting an inclusive curriculum that is accessible to all.
- Encouraging compassion and open-mindedness.
- **Challenging bias and calling it out in order to move the conversation forward.**

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

Dealing with prejudice and celebrating diversity

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

Our pupils are taught to be:

- Understanding of others.
- Celebratory of diversity.
- Eager to reach their full potential.
- Inclusive.
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- **Seek training if they need to improve their knowledge in a particular area.**

Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

- **Planning activities for key diversity awareness days.**
- **Inviting guest speakers to talk to pupils about diversity.**
- **Incorporating lessons about diversity into the curriculum.**

Equality and dignity in the workplace

We do not discriminate against staff with regard to their:

- Age.

- Disability.
- Gender reassignment.
- Marital or civil partner status.
- Pregnancy or maternity.
- Race.
- Religion or belief.
- Sex.
- Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

Diversity and representation

- We recognise the value of diversity within the community, our staff and our students, and the contribution to everybody who is a friend of the school.
- We are committed to ensuring that the teaching and learning meet the varied and complex needs of students in our care.
- We will ensure that the employment of the school is accessible and open to everyone and that we actively value and celebrate the wide variety of lifestyles and cultures within the community.
- Our commitment is supported by a legal duty to provide learning and employment opportunities fairly and without unlawful discrimination.
- We will ensure that the school's policies and procedures are developed and implemented with appropriate regard to the impact on equality.

Closing statement

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community.