

Design and Technology Curriculum Plan 2023/24

	Food	Product Design	Textiles
Year 7	Design Context: Myself	Design Context: Home	Design Context: Christopher Marley & Eugene Seguy
	Assessment: Design & make a new biscuit product that reflects one of your hobbies.	Assessment: Design & make a light focused on client wants & needs.	Assessment: Design & make a bug bag.
Literacy Focus	Capital Letters & Spelling	End sentence punctuation & ambitious punctuation	Paragraphing & ambitious vocabulary
Catholic Social Teaching	Human Dignity/ The Common Good	Solidarity/ Participation	Stewardship of creation
Year 8	Design Context: Health	Design Context: Retail (PD1) Graphics Rocks (PD2)	Design Context: Dawn Delver, Sarkasi Said & Saakshi Khanna – decorative techniques
	Assessment: Design and make a healthier pizza product.	Assessment: Design & make a metal bug. Design and make a set for a band using card and paper	Assessment: Design & make a cushion.
Literacy Focus	Capital Letters & Spelling	End sentence punctuation & ambitious punctuation	Paragraphing & ambitious vocabulary
Catholic Social Teaching	Option for the poor/ Stewardship of creation	Stewardship of creation/ Rights and responsibilities/ Participation	Stewardship of creation/ Subsidiarity
Year 9	Design Context: Culture	Design Context: Recreation (games) (PD1) Packaging and marketing (PD2)	Design Context: Denna Fainelli, Sven Frommer & Ben Boothby
	Assessment: Design and make traditional cultural dishes based on British & one chosen foreign cuisine.	Assessment: Design and make an inspired product based on the influence of a designer. Design and make packaging for a product.	Assessment: Design & make a wall hanging inspired by the urban environment
Literacy Focus	Capital Letters & Spelling	End sentence punctuation & ambitious punctuation	Paragraphing & ambitious vocabulary
Catholic Social Teaching	Solidarity/ Human Dignity/ The Common Good	Human Dignity/ The Common Good/ Rights and responsibilities	Solidarity/ Human Dignity/ The Common Good

	Food	Product Design	Textiles
Year 10	AQA Food Preparation and Nutrition Learning practical skills and theoretical knowledge from the GCSE specification to develop foundations required to complete NEA tasks in year 11 and the terminal exam	AQA Design & Technology: Product Design Learning practical skills and theoretical knowledge from the GCSE specification to develop foundations required to complete the NEA task in year 11 and the terminal exam	AQA Art & Design: Textiles Producing portfolio work using practical skills & developing ability to accurately evaluate work and refine ideas from sources to meet the 4 Assessment Objectives.
	Assessment: Four short DMA tasks on meal planning, special dietary needs, healthy eating and culture & religion	Assessment: Four iterative design and make projects focusing on three main material areas, incorporating modelling techniques	Assessment: Three design and make projects focusing on Fashion or Interior Design.
Literacy Focus	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation
Catholic Social Teaching	Personal projects allow GCSE students to explore how all of the Catholic Social Teachings can be linked to their chosen theme/ concept.		
Year 11	Assessment: Non-exam assessment Task 1 Food investigation (15%) Non exam assessment Task 2 Food preparation (35%)	Assessment: Non-exam assessment (50%)	Assessment: Year 10 & 11 Non-exam assessment PORTFOLIO WORK (60%)
	Assessment: 50% terminal exam	Assessment: 50% terminal exam	Assessment: 40% Final exam (10 hours over 2 days)
Literacy Focus	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation	Capital Letters & Spelling Paragraphing & ambitious vocabulary End sentence punctuation & ambitious punctuation
Catholic Social Teaching	Personal projects allow GCSE students to explore how all of the Catholic Social Teachings can be linked to their chosen theme/ concept.		