

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year 7	Myths and Legends Study a range of Greek, Norse and British myths and legends	Gothic Fiction Study a range of extracts and develop writing to describe skills	The Romantics Learn about the Romantic movement and study a range of poetry from an anthology	Shakespeare's World and works Research project exploring Shakespeare's life and Elizabethan theatre (Stratford or theatre visit)	Exploring Personal Writing Study range of extracts from biography, autobiography and diaries	Shared & Independent Reading Study one shared novel and read at least one novel independently, completing a range of activities
	Assessment – series of skills and knowledge tests for diagnostic purposes.	Assessment: Writing to describe - based on an image (1 hr) <i>Eng Lang Paper 1 Section B</i>	Assessment: Response to a prepared poem (1 hr) <i>Eng Lit Paper 2 Section B</i>	Assessment: S&L Group/individual presentations about Shakespeare and Elizabethan theatre	Assessment: Reading Assessment (1hour) <i>Eng Lang Paper 2 Section A</i>	Assessment: S&L Group presentation/discussion about reading Assessment: Exam: Knowledge test 45 minutes
Inclusion for all	<ul style="list-style-type: none"> Teacher models reading and fluency Style models available to support creative writing Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Style models available to support creative writing Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Teacher and TA support with independent reading strategies Tier 2 and 3 vocabulary is front loaded Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies.
Catholic Social Teaching	Common Good	Favourable Option for the Poor and Vulnerable	Care for Creation	Dignity of Work and Participation	Dignity of Person	Solidarity
Year 8	Tomorrow's World Study a range of extracts from fiction and non-fiction texts related to sci-fi and dystopian futures.	Dickens & A Christmas Carol Study the novel and context	The Power of Poetry Study a range of poetry which highlight the power and impact of poetry.	The Power of the Spoken Word	Shakespeare Play – The Tempest Close study of the play exploring character and plot.	Literature on Screen Learn about how literature texts are converted into live action – studying media techniques and language.
	Assessment: Writing to describe or narrate (1 hr) <i>Eng Lang Paper 1 Section B</i>	Assessment: Response to an extract from novel and question on whole text (1 hr) <i>Eng Lit Paper 1 Section B</i>	Assessment: Response comparing 2 poems (1 hr) <i>Eng Lit Paper 2 Section B</i>		Assessment: Response to an extract question (1 hour) <i>Eng Lit Paper 1 Section A)</i> Exam: Knowledge test 45 minutes	Assessment: Multiple Choice Knowledge Test Exam: Knowledge test 45 minutes
Inclusion for all	<ul style="list-style-type: none"> Modelled examples are explicitly taught to scaffold work 	<ul style="list-style-type: none"> Teacher models reading and fluency 	<ul style="list-style-type: none"> Teacher models reading and fluency 	<ul style="list-style-type: none"> Teacher models reading and fluency 	<ul style="list-style-type: none"> Teacher models reading and fluency 	<ul style="list-style-type: none"> Teacher models reading and fluency

	<ul style="list-style-type: none"> Drafting opportunities are provided Front-end feedback Visual stimuli are provided Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Film version available to support learning Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Moving image used to support learning Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies.
Catholic Social Teaching	Dignity of Person	Favourable Option for the Poor and Vulnerable	Solidarity	Dignity of Work and Participation	Peace	Dignity of Work and Participation
Year 9	The Art of the Story - Study the structure of short stories and how writers craft and draft their work.	The Crossing – Study the novel and context. Also look at media and linguistic representations.	Poetry – Belonging Study a range of poetry and develop skills when responding to unseen poetry	Greek Tragedy The study of a classical Greek tragedy with focus on structure	Shakespeare Play – Much Ado About Nothing Close study of the play focus on plot & character	The Victorian Era Practice GCSE Reading skills and opinion writing Introduce GCSE Speaking and Listening – completed over the summer.
	Assessment: Writing to describe or narrate (1 hr) <i>Eng Lang Paper 1 Section B</i>	Assessment: Reading – evaluation <i>Eng Lang P1A Q4</i>	Assessment: Unseen Poetry – 2 poems (1 hr) <i>Eng Lit Paper 2 Section C</i>		Assessment: Multiple Choice Knowledge Test <i>Eng Lit Paper 1 Section A</i> Exam: Knowledge test 45 minutes	Assessment: <i>Eng Lang Paper 2 Section A</i>
Inclusion for all	<ul style="list-style-type: none"> Modelled examples are explicitly taught to scaffold work Drafting opportunities are provided Front-end feedback Visual stimuli are provided Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Play versions used to support learning Tier 2 and 3 vocabulary is front loaded Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Play versions used to support learning Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Guided research opportunities provided Plus, a range of other Quality First teach strategies.

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Catholic Social Teaching	Solidarity	Common Good	Dignity of Person	Peace	Dignity of Person	Favourable Option for Poor and Vulnerable	
Year 10 Lit	Jekyll & Hyde (GCSE text) Reading and close study of the novel focussing on plot, character and context.	P&C – Effects of War – Study the 5 key poems.	P&C – Power - Study the 5 key poems.	Animal Farm (GCSE text) Close study of the novel, focus on plot & character.	Unseen practice skills and approaches to unseen poetry	Macbeth (GCSE text) Reading and close study of the play focussing on plot, character and context.	P&C – Others Study the 5 key poems.
	Assessment: GCSE exam question (1 hr) <i>Eng Lit Paper 1 Section B</i>			Assessment: Response to GCSE exam question (1 hr) <i>Eng Lit Paper 2 section A</i>	Assessment: Unseen Poetry – 2 poems (1 hr) <i>Eng Lit Paper 2 Section C</i>	Assessment: GCSE exam question (1 hr) <i>Eng Lit Paper 1 Section A</i>	Mock Examination: Macbeth Question Power and Conflict Question
LANG	Explorations in Creative Writing		Explorations of fiction – Adventure writing		Spoken Language Assessment with Paper 2 Q5 practice		
		Assessment: Writing to Describe (45 mins) <i>Eng Lang Paper 1 Q5</i>	Assessment: P1 Section A			Assessment: Mock Exam Eng Lang Paper 1 <i>Eng Lang Paper 1 whole paper</i>	
Inclusion for all	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Film version available to support learning Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Film version available to support learning Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	

Catholic Social Teaching	Dignity of Person	Peace	Dignity of Work and Participation	Solidarity	Common Good	Care for Creation
Year 11	Macbeth Detailed study including themes, structure and context	All Poetry Revision of poetry analysis	Jekyll and Hyde Detailed study including themes, structure and context	Animal Farm Detailed study including themes, structure and context	FINAL REVISION This is decided on a what is most needed by the class at this point and will essentially cover all areas of the course.	STUDY LEAVE
	Macbeth exam question	Mock – Macbeth/Power and Conflict Poetry	Jekyll and Hyde exam question	AF exam question		
Y11 LANG	Reading Non-Fiction A study of non-fiction texts exploring writer's methods.	Detailed study of transactional writing	Reading skills – Paper 1A & Paper 2A			
		Lang Paper 2 Mock	Assessment of practice questions			
Inclusion for all	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Teacher models reading and fluency Tier 2 and 3 vocabulary is front loaded Front-end feedback Scaffolding and modelling of assessment TA used to pre-teach vocabulary Use of revision guides to consolidate learning Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	<ul style="list-style-type: none"> Revision strategies discussed with students Tier 2 and 3 vocabulary is clarified Front-end feedback Scaffolding and modelling of exam questions TA used to support revision Use of revision guides to consolidate learning Practice exam questions provided Knowledge Organiser summaries topic content Firefly pages support with extra materials further guidance Plus, a range of other Quality First teach strategies. 	
Catholic Social Teaching	Common Good	Solidarity	Dignity of Person	Dignity of Work and Participation		