**Trinity**

**Vision**

“I have come that they may have life and live it to the full.” John 10:10

* To create a united team to support all our students and ensure that they fulfil their potential in all areas of life.
* To equip students with the necessary support packages to succeed at school and beyond.

For some pupils school can be a particular challenge and Trinity offers a variety of solutions in an alternative space to the traditional classroom setting. Within the Trinity suite all the areas have a slightly different focus and use.

**Trinity 1**

The aim of Trinity 1 is to support and encourage pupils so that they feel able to attend their lessons and participate fully in school life. Reasons for using Trinity 1 vary greatly but, amongst others, have included bereavement, family breakdown, friendship issues and emotional problems.

During the first part of the morning, Mrs Cox and Mrs Dilsworth provides general support that facilitates student re-integration into school. The rest of the day is used to provide specific social, emotional or mental health-based interventions and in class support, therefore trinity is shut for drop-ins. The impact of any trinity-led intervention is always fully evaluated and shared with pupils, staff and parents / carers as appropriate. Other uses include:

* Break and lunchtime club – for pupils who may find unstructured time overwhelming, Trinity is open and staffed every break and lunch time. Pupils can come along and meet friends and have a drink and biscuit. Pupils can come to meet friends, eat their lunches and play games
* Young Carers – Working in tandem with CWAC young carers, trinity offers support to pupils affected by living in a home where one or more family member requires extra care
* Trinity-led intervention groups – including friendship groups and individual intervention packages such as:
* ‘Talk and Draw’ – a chance for pupils to express themselves through painting and drawing whilst explaining issues they may face
* Friends for Life – short courses helping to build better friendships and understand coping strategies for when friend fall out
* Social Emotional Support Provision - a 10-week course designed to help students to understand and manage their anger
* ‘Heart Math’ programme – an online programme to help students reduce their stress and anxiety

Other intervention packages are included on our school SEND Provision Map.

**Trinity 2**

This is a quiet working space for students and a further area for interventions. These include:

* Nurture Group sessions
* Social and emotional support sessions

**Quiet Room**

This is an area for students who require a tranquil space in which to regulate their own emotions or simply to allow for quiet reflection. The quiet room is equipped with an egg chair, a relaxation chair and calming sounds, smells and lighting.

**ELSA Room**

This area is used as a separate quiet space, for ELSA sessions and as an informal student meeting room.

**Literacy Room**

This area is used for literacy-based interventions before and after school and during lesson withdrawal sessions.

**Medical Room**

This is used for medical issues and used by our school nurse for drop-in sessions.

**School library**

This area is used to deliver academic interventions and as a calming space for some students to simply come to read or as a separate area where they can complete their studies.

**Referrals to Trinity**

Each Tuesday the Trinity team meet to discuss referral – these come via the YLL, pastoral support staff or the SENCO.